

SUGGESTED TREASURES READING PACING GUIDE
Kindergarten 2012-2013

| Dates | Unit/ Week | Comprehension Emphasis | Special Events/Assessments |
|---------------------|---------------------|--|--|
| T-F Aug 28- 31 | | | Build classroom community and routines Begin MAP and DIBELS testing |
| T-F Sept. 4- 7 | | | Continue to build classroom community |
| M-F Sept. 10- 14 | Start Smart/ Week 1 | | |
| M-F Sept. 17- 21 | Start Smart/Week 2 | | |
| M-F Sept. 24- 28 | Start Smart/Week 3 | | |
| M-F Oct. 1- 5 | Unit 1/Week 1 | Recognize Text Structure/Make Predictions | |
| T-F Oct. 9- 12 | Unit 1/Week 2 | Recognize Text Structure/Identify Setting | |
| M-F Oct. 15- 19 | Unit 1/Week 3 | Recognize Text Structure/Make Predictions | |
| M-F Oct. 22- 26 | Unit 2/Week 1 | Ask Questions/Identify Character | End of first quarter-Oct. 26 |
| M-F Oct. 29- Nov. 2 | Unit 2/Week 2 | Ask Questions/Compare and Contrast | |
| M-W Nov. 5- 7 | Unit 2/Week 3 | Ask Questions/Identify Character | Parent Teacher Conferences |
| M-F Nov. 12- 16 | Unit 3/Week 1 | Recognize Story Structure/Make & Confirm Predictions | |
| M-W Nov. 19- 21 | Free Week | | |
| M-F Nov. 26- 30 | Unit 3/Week 2 | Text Structure/Classify and Categorize | |
| M-F Dec. 3- 7 | Unit 3/Week 3 | Recognize Story Structure/Identify Character, Plot | |
| M-F Dec. 10- 14 | Free Week | | |
| M-F Dec. 17- 21 | Unit 4/Week 1 | Summarize/Identify Sequence | |
| M-F Jan. 7- 11 | Unit 4/Week 2 | Summarize/ Make Inferences | DIBELS testing/ End of second quarter Jan. 11 |
| M-F Jan. 14- 18 | Unit 4/Week 3 | Summarize/Make Inferences | |
| W-F Jan. 23- 25 | Unit 5/Week 1 | Recognize Story Structure/Make & Confirm Predictions | |
| M-F Jan. 28- Feb. 1 | Unit 5/Week 2 | Recognize Text Structure/Classify & Categorize | |
| M-F Feb. 4- 8 | Unit 5/Week 3 | Recognize Story Structure/Identify Character, Plot | |
| M-F Feb. 11- 15 | Unit 6/ Week 1 | Summarize/Identify Main Idea & Details | |
| T-F Feb. 19- 22 | Unit 6/ Week 2 | Summarize/Identify Main Idea & Details | |
| M-F Feb. 25- Mar. 1 | Unit 6/ Week 3 | Summarize/Retell | |
| M-F Mar. 4- 8 | Unit 7/Week 1 | Visualize/Main Ideas and Details | |
| M-F Mar. 11- 15 | Unit 7/Week 2 | Visualize/Identify Setting | End of third quarter Mar. 15 |
| M-W Mar. 18- 22 | Unit 7/Week 3 | Visualize/Distinguish between Fantasy/Reality | |
| M-F Mar. 25- 27 | Unit 8/Week 1 | Recognize Text Structure/ Sequence of Events | |
| T-F Apr. 2 - 5 | Unit 8/Week 2 | Recognize Text Structure/Retell | |
| M-F Apr. 8- 12 | Unit 8/Week 3 | Recognize Story Structure/Draw Conclusions | |
| M-F Apr. 15- 19 | Unit 9/Week 1 | Ask Questions/Classify and Categorize | |
| M-F Apr. 22- 26 | Unit 9/Week 2 | Ask Questions/Compare and Contrast | |
| M-F Apr. 29- May 3 | Unit 9/Week 3 | Ask Questions/Reality and Fantasy | MAP, DIBELS, and district LA testing during May |
| M-F May 6- 10 | Unit 10/Week 1 | Monitor Comprehension: Reread/Use Illustrations | |
| M-F May 13- 17 | Unit 10/Week 2 | Monitor Comprehension: Reread/Cause & Effect | |
| M-F May 20- 24 | Unit 10/Week 3 | Monitor Comprehension: Reread/Setting | |
| T-Th May 28- 30 | Free Week | | |